

Local Governing Body Community Governor Role

1. About King Edward VI College (KE6)

KE6 is the founding college for the Better Futures Multi-Academy Trust. Affectionately known locally as KEGS, [the college has a long history](#), dating back to 1575. In 2024 we celebrate 50 years since becoming a designated sixth form college. We currently have approximately 1400 students on roll.

We specialise in the teaching and support of 16-19 year olds with a focus on taking students on their journey from being school children to being young adults ready to change the world for the better. We give expert advice and guidance to support students in choosing the right subjects and pathways to enable them to achieve and develop lifelong skills and attitudes, whatever their starting point. Students are actively involved in co-creation and development of the curriculum.

We offer almost 60 subjects from Entry Level to Level 3, Academic and Vocational. Courses are delivered by experienced and well qualified subject specialists focussed on providing a quality learning experience.

Alongside teaching departments, students are well supported by pastoral teams. Pastoral support is a required element for all students and enables them to actively educate themselves on wider issues of the world. There is also a focus on UCAS, employability and next steps. One-to-one meetings are held on a regular basis.

Results are good across the board for both achievement and value added, the majority of students progress to Higher Education and once there achieve high degree classifications.

The college was graded GOOD in all areas by OfSTED in 2017.

2. About Better Futures Multi-Academy Trust

On 1 January 2019, KE6 founded the Better Futures Multi-Academy Trust (BFMAT) which is sponsored by Coventry University. Other partner Colleges are [Bilborough College](#) in Nottingham who joined the Trust in November 2019 and [Gateway College](#) in Leicester who joined in April 2020.

BFMAT is the only MAT to have as its focus Sixth Form Colleges and Sixth Form Education and how this sector can gain mutual benefit from a structural relationship with a leading HE provider. The MAT has taken a collaborative and collegiate approach in its formation and development. CU has not positioned itself as the expert on post 16 education or as needing to retain all the levers of power within the MAT, rather it has engaged in

meaningful learning conversations about how best to utilise the relationship to improve the educational experience of the students.

3. About the KE6 Local Governing Body

The KE6 Local Governing Body (LGB) is a sub-committee of the BFMAT Board of Trustees and operates within the context of a written [scheme of delegation](#). The LGB provides focussed governance at a local level, providing support and challenge to the Principal and senior leadership as well as assurance to the Board of Trustees. As well as Community Governors, LGB membership includes different stakeholder groups including staff, parents and students.

4. About the Role of Community Governor

Broadly, the core functions of LGB Governors are to:

- oversee the development and delivery of the College's strategic plan ensuring clarity of vision and ethos
- hold executive leaders to account for educational performance and acting as a critical friend, providing robust challenge where appropriate
- monitor the College's key performance indicators including financial performance and value for money

The voluntary role offers the opportunity to:

- become more engaged with the College and its key decision making
- contribute to discussions from an individual perspective informed by your experiences, but always with regard to the interests of the College as a whole
- contribute to the strategic development of the College
- gain considerable satisfaction from supporting the local community
- make a positive contribution to the education of young people, in turn driving employability and raising aspirations
- make a positive professional development step through acquiring new skills
- act as an ambassador for the College in the wider community

5. About Expectations including Time Commitment

- commit to an initial 4-year term of office
- prepare for (reading papers in advance) and attend approximately six LGB meetings per academic year. Meetings normally take place on a Tuesday from 5pm-7pm.
- engage in short-term working groups, Governor links and learning walks and cross-trust committees (this equates to a minimum of 1 hour per month, but can be more if you are willing and available).
- commit to raising educational quality and standards

- work within a framework of collective decision making in the best interests of the LGB and Trust
- willingness to abide by [standards in public life](#) including integrity and honesty
- attend appropriate training and strategic events aimed at supporting the LGB to improve its effectiveness and address any specific challenges it may be facing
- confirm eligibility to serve as a Governor by certifying you are not disqualified for any reason. The role is subject to a satisfactory disclosure from the Disclosure and Barring Service (known as a DBS check).

6. About Applying

Please complete the application form and return it to the [Clerk](#) who can also be contacted for further information if required. The closing date for applications is 1st April 2024.