

# Special Educational Needs and Disability (SEND) Policy 2026-27

*King Edward VI College Nuneaton*



## Ethos

Disability for the purpose of this statement is defined as per the Equality Act 2010 and reinforced by the Further Education guide to the 0-25 SEND code of practice approved under section 41 of the Children and Families Act 2014.

The College and its staff and students will make every effort to enable inclusion into all aspects of college life for learners with disabilities and/or learning difficulties. The college is committed to removing barriers for all learners, and facilitating a Universal Design for Learning, in which learners are provided with multiple methods of engagement, representation, action and expression.

## Additional Learning Support (ALS)

The specialist support team are committed to providing the highest standard of support to all students. We provide a person-centred approach to support the individual needs of the student. A range of support is offered: in class support, exam access arrangements and study support.

It is important that any additional learning needs are communicated at the earliest opportunity. King Edward VI College is committed to working with students to identify and meet their learning needs and goals.

Our team offer assistance for individuals with a variety of needs which include: autism, a specific learning difficulty, a physical disability, hearing impairment and any other medical conditions.

## Transition Arrangements

The specialist support team provide transition arrangements and events for prospective students who require extra support to help them prepare for starting college. We work closely with schools to identify students who require transition arrangements, however if you feel you would benefit from transition support due to your disability or learning difficulty, please contact the specialist support team.

## Educational Health and Care Plan (EHCP)

The specialist support team assist with the processing applications for learners with EHCPs.

If you have an EHCP and are applying for a course at King Edward VI College, the Local Authority will send your EHCP to the Specialist Support Lead; once received, the support lead will complete a consultation to establish whether we can meet need. We will return the consultation documents to the local authority who will be in touch with you regarding your place. Whilst in consultation, your application will appear as pending on our systems. If you have applied prior to the application deadline and we have not received your EHCP and provided a consult, this will not impact your priority application

While you are at college you will have an EHCP Annual Review that will allow local authorities to update your plans. They will be held in either the Autumn, Spring or Summer term and you will be sent a letter confirming of the date and time of your Annual Review.

## Exam Concessions

If you have had exam arrangements in the past you can contact the Specialist Support team to advise us of these. Please note and exam arrangements for your exam at King Edward VI College will be based on your normal way of working in the classroom when you start studying with us. If exam arrangements are needed your tutors will refer you for an assessment before concessions can be put in place.

## Local Offer

The Local Offer gives children and young people with special educational needs or disabilities (SEND) and their families information about help and services in Warwickshire.

For more information please visit: <https://www.warwickshire.gov.uk/send>