<u>Te</u>ams



PHOTOGRAPHY

Stage 1: Consolidate Stage 2: Learn Stage 3: Assess

Revision resources can be found on...

Stage 4: Review

Shoot Still Life / Landscape / Documentary to develop own skills. Record on subject PPT

Create a portfolio of primary research which could involve field trips / own shoots / location recce.

Research Photographers and techniques via Google, Instagram and YouTube.

Annotate feedback and pay attention to areas for development. Attempt to rectify any mistakes.

Ask a peer for feedback for constructive criticism. The 2 stars and a wish method works well.

Utilise an array of photoshop / post production techniques to improve your work.

Compile annotations on your PowerPoint about the pros and cons of the visit.

Begin to recreate your chosen photographers work, attempting to adopt their style and medium.

Make a list for the week of what you need to work on, prioritising the most important tasks.

Keep less successful outcomes and evaluate weaker areas and how to improve next time. Reflect on how it went – what did you learn – what could be improved?

Present your findings in a clear and sophisticated manner e.g. PowerPoint, wordpress blog etc.

If possible, contact the photographer to gain further insight directly via Instagram or email etc.

Try a similar task, putting into practice what you've learnt i.e. try another technique.

Create a unique shoot inspired by your visit and evaluate it.

Use what you have learnt to create your own unique piece of work.

Engagement with Learning Score...

Boost your number to have the best chance to boost your grade



If you attend lessons and complete the activities set, you are meeting the basic expectations at college, but you are unlikely to meet your minimum target grade



If you complete stages 1 and 2 only, you are unlikely to meet your aspirational grade



If you complete stages 1-3, you are more likely to be moving towards your aspirational



your complete stages 1-4, you are giving yourself the best chance of meeting your aspirational grade