

NEWSLETTER

KING EDWARD VI COLLEGE

ISSUE NO.9 | MARCH 2026



WORDS FROM THE ASSISTANT PRINCIPAL...

Thank you everyone for all of your hard work over the past term. Its been a busy and productive period with many students sitting external examinations, controlled assessments and submitting coursework. You've been attending additional workshops, coaching and one-to-one sessions in large numbers as we work together to develop the college attributes of 'get things done' and 'adapt your approach' in order to achieve our personal best. The student leadership team have added great value to our learning community by supporting DofE, the MAT training day this week, enrichment activities and of course the open events for prospective students. Its been inspiring to see students' incredible HPQ and EPQ projects and listen to you 'communicate effectively' as you talk about your personal and individual projects. As we move into spring with the flowers and blossom indicating new growth, with longer days and warmer weather we look ahead to the summer term with 'positivity'. We look forward to an energetic and productive summer term, and wish everyone a restorative break over the coming holiday.



Contents

Page

Page 3-4
Student Shoutouts



Page 5
Route 2

Page 6
Red Nose Day



Page 7
World Book Day

Page 8
Short Story



Page 9
Barcelona Trip

Page 10
EPQ - What to Expect



Page 11
Science Week

Page 12
Careers Trips



Page 13
Criminology Trip



Page 14-15
Auschwitz Reflection

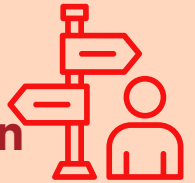
Page 16
Sports Scores



Page 17-18
Wellbeing Resources



Page 19
Careers Information



Page 20
Diary Dates

Page 21
Bursary Info



Page 22
College Services

Page 23
Finance



Please click on the page number and it will direct you to the exact page you want to read!

Student Shoutouts

Shout out to our **Sociology students** who represented both themselves and the college at the Tutor2U Grade Booster Conference.

They were impeccably behaved throughout the day, showing real maturity and professionalism at all times. What stood out even more was their level of engagement—they participated fully, listened actively, and clearly made the most of every session.

Several members of the Tutor2U team commented on how impressive our students were which is a real credit to their attitude, work ethic, and commitment to their studies.

We are extremely proud of you all—this is exactly the standard we know you are capable of.

A fantastic reflection of both the Sociology department and the wider college.

"A massive well done to **Alisha Hadley and Niamh Dunbar** from the UPS Year 12 cohort. During the recent practice expedition, Alisha and Niamh demonstrated outstanding teamwork to record the fastest time to complete a 5-mile walking route around the Nuneaton area.

Their strong planning skills, for example plotting checkpoints on a map, and writing clear route descriptions for their walk, enabled them to complete the walk in a time of 1 hour and 41 minutes. The walk itself also required them to show their physical capabilities and the resilience to keep moving at good speeds. Great work, Alisha and Niamh!

The performance of the whole cohort during the practice expedition was really pleasing, and all students have definitely learned something that they can put into practice for their main assessed expeditions during April."

Student Shoutouts

Olivia Smart has created a Neurodiversity support group, where she hopes to make a difference. She delivered it so well. I think she's amazing and should be really proud of herself!
- Paige Emmett

Shout out to Oliver Kutczynski and Haylie Walker-Ellis for setting up and running the Retro Games enrichment all on their own!!

Michael King has been entered into the WorldSkills Mechanical Engineering CAD competition. The entry stage will be taking place on 22nd April.

Sharing the success of Kasey Merricks & Joel Henderson from the Eastern Open tournament they attended at the weekend!

Kasey won 3 Golds and 4 Silvers!
Joel won 1 Gold and 3 Silvers!
Amazing performances!



Monthly 100% Attendance Draw:

February: Louis Grimes!

GCSE Results Collections

All students who took their GCSE English or Mathematics exams in November, your certificates are ready to collect from reception.

If you're planning to collect your certificates, please email reception@ke6n.ac.uk with a time and date of your desired collection and we will have them ready for you.

Please note that we would appreciate it if you give us at least 24 hours notice if you'd like to collect them from us!!

Red Nose Day



For Red Nose Day, the Student Reps put on a variety of activities in the Student Lounge including a bake sale, face painting and cake decorating. Some of the Student Reps also baked their own cakes and cookies.

They raised £76.45 which will be donated to charity. Thank you to everyone who donated and well done to the Student Reps who made time to be involved in this event!

World Book Day

To celebrate World Book Day, the English Department and Student Reps held a costume competition. Paul Maiden was our winner dressed as Catherine's Ghost from Wuthering Heights! Congratulations to our Fiona who took the student win! We had Great Gatsby, Cruella and an Oompa Loompa - thank you to everyone who dressed up, the effort was incredible!



The Library Team held a Short Story competition! Thank you to Waterstones for sponsoring the prizes our students loved them! Congratulations to our winner, Lola Newton, her short story is below if you'd like to take a read!



Sunset Celebrations

By Lola Newton

I never thought I could feel so much love for a family that isn't mine. But here I am, listening to my boyfriend's daughter ramble on about her dance competition like a proud mother. Honestly, you should've seen her; you'd never think such a vibrant and excitable girl could become just as elegant and as graceful as a swan on water in a matter of minutes.

"Rose?" I turn to look at Bella; her tiny hands wrapped around a tiny golden trophy. She's practically beaming, displaying her gapped teeth. "Did I do good?"

"Brilliantly!" I answer. "You're the best dancer I've seen!"

She averts her gaze to her dad, making her curly brown pigtails nearly whip my side. "Did you hear that?!"

Her dad - Bruno - grins before lifting his daughter upon his shoulders. She squeals, her free hand accidentally pushing down his orange bandana over his eyes. I hold back a giggle as he nearly trips over an exposed tree root before I help him adjust it.

"Are we nearly there yet?" Bella asks, brushing her fingers through Bruno's floppy brown hair.

"Just down there." Bruno points to the left, where a dirt path leads to a patch of swaying long grass. As we continue through the woods, my pale hands wrap themselves around the small picnic basket containing our favourite fruits - a celebratory snack - and a small, carefully wrapped gift tucked away at the bottom. Between the swaying willow trees lies a broad, glistening lake - the setting sun gently cascading a soft glow on the clear water ahead. Bruno sets Bella down before laying out the chequered picnic blanket. I take in the late summer air, allowing my lungs to fill and my sore muscles to rest.

When the three of us sit down and I stare over at the mesmerising water, I feel whole. Bruno helps me set out the green tubs of fruit and Bella already has a face full of satsuma slices by the time I pick up the small box at the bottom.

"What's that?" She asks, a curious glint in her brown eyes. My hands tremble slightly as I offer it to her. "That's for me?"

"Just a little something to celebrate your win." I reply casually, betraying my thudding heartbeat as she rips open the wrapping paper. Inside the box is a small golden necklace with a sun pendant. "When I saw it, I instantly thought of you. Thank you for being the light of my life."

For a moment, she stays silent. She stares at the necklace before jumping at me and hooking her tanned arms around me. "Thanks mum." She says.

I blink hard, unsure on whether I misheard her or not. But when I lock eyes with Bruno, I can tell by that soft look on his face that she really said it - mum. She called me her mum. With tears collecting in my eyelashes, I lovingly pull my daughter into an embrace.

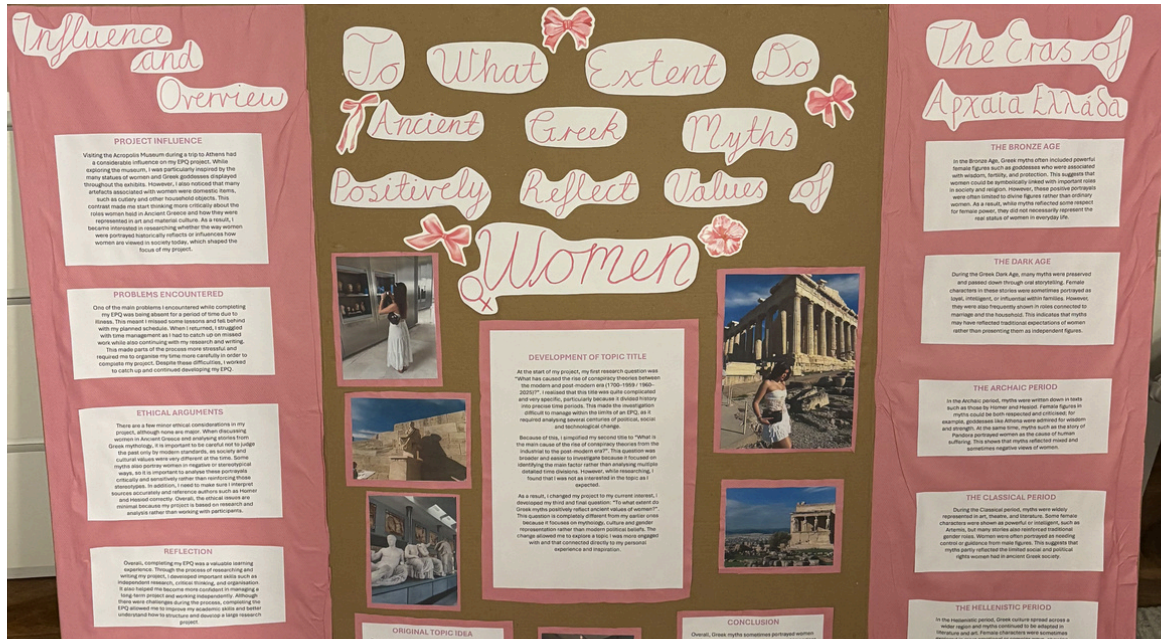
Barcelona Trip



Before last half term, our Travel & Tourism and Business students enjoyed a packed and engaging visit to Barcelona, beginning with a guided walking tour of the famous Boqueria Market, where they experienced local culture and cuisine. Over the following days, they explored a range of key attractions including the Spotify Camp Nou stadium and museum, the iconic Park Güell, the contemporary Moco Museum, and the Barcelona Aquarium, gaining insight into sport, art, architecture and marine life. The group also made use of public transport to navigate the city and had opportunities for independent exploration, alongside a group meal at the Hard Rock Café, making the trip both educational and memorable.

EPQ- WHAT TO EXPECT

KATIE BELL



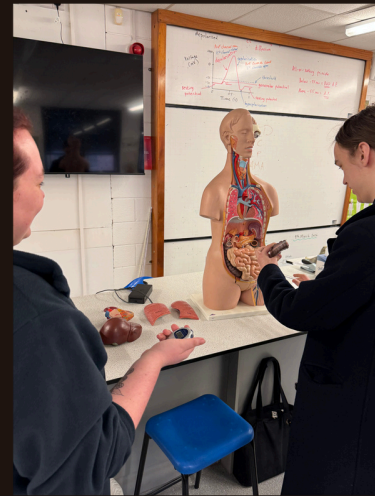
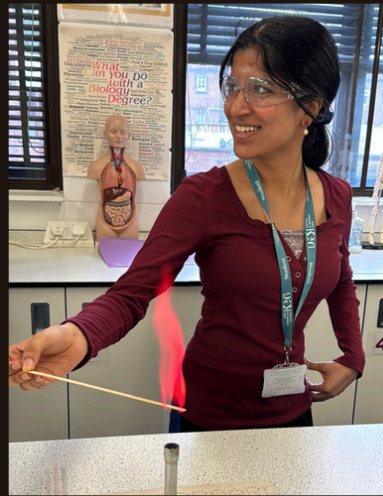
WHAT DOES IT INVOLVE?

- EXTENSIVE PLANNING
- RESEARCHING VARYING SOURCES
- A 5000 WORD ESSAY
- A PRESENTATION BOARD TO PRESENT FINDINGS
- A GOOD ARGUMENT

Why should you take it?

Year 12 students should consider taking the EPQ because its a great way to explore a topic youre genuinely interested in while developing valuable research, writing and study skills that universities really respect. It also strenthens personal statements and prepares you for coursework at universit. On top of that, achieving an A* is worth 28 UCAS points, which can make a real difference to university offers. Overall, the EPQ is a rewarding qualification that boosts both your skills and your application.

Science Week



National Science Week was marked as an engaging, student-led event that showcased both creativity and scientific understanding. Students took the lead in designing and delivering interactive sessions, giving their peers the opportunity to explore complex topics in a hands-on way.

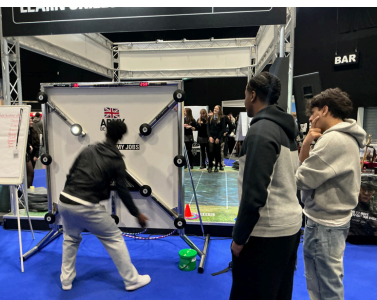
One popular session focused on the science behind fireworks, where students explained the chemical reactions responsible for colours and explosions. Through demonstrations and safe experiments, participants learned how different chemicals produce vibrant effects, linking theory to real-world displays.

Another session centered on cell identification, guiding attendees through the structure and function of plant and animal cells. Using microscopes, diagrams, and models, student leaders helped others distinguish key components such as the nucleus, membrane, and cytoplasm, deepening their understanding of basic biology.

A third activity involved assembling a model of the human body, where students worked collaboratively to place organs in the correct positions and discuss their functions. This interactive approach made anatomy both accessible and memorable.

Overall, the event highlighted the value of peer teaching, with students demonstrating confidence, knowledge, and enthusiasm. It fostered curiosity, collaboration, and a deeper appreciation for science across the school community.

Careers Trips



During National Apprenticeship we invited in a number of apprenticeship providers into Year 12 lessons to give an overview of the options available to students once they have completed their studies. Over the course of the week there were over 50 lessons who had a talk from one of these organisations: the Army, Pi-Kem, Kier, Chamber Training, NHS, KPMG, Lear and University of Derby and University College Birmingham. On the Thursday evening we held a parents information evening to allow students and parents to find out more.

We followed this up with a trip where we took 80 students to the Coventry Building Society Arena to attend the Warwickshire Skills Show and National Apprenticeship Show. Two of our recently appointed Careers Ambassadors gave a summary of their experience.

Dillon, who attended the National Apprenticeship Show felt that there was a decent amount of attendance from careers representatives such as the Armed Forces, Mercedes, the NHS, Johnson Controls, Sarfan, Rolls Royce, Severn Trent, and Coventry City Council.

He said the engagement was very positive, our students were seen to be actively walking round and interacting with people at each stand and joining in with the various activities that some had to offer. The engagement and interest from students and the enjoyment levels were visibly high. I believe that this trip was a success and that more trips like this should be done in future.

Keina attended the Warwickshire Skills Show and commented that there were many employers ranging from local businesses such as Warwickshire Libraries and MES Systems, who provide services to our college, also bigger businesses like Playground Games, who made Forza Horizon 5. There were employers ranging from engineering to social care showing that there's an industry for everyone.

If you would like any more support applying for an apprenticeship or need careers guidance appointment please make an appointment with our careers adviser Caroline using this link: [Calendly](#).

Criminology Trip to the Justice Centre

35 Criminology students visited the National Justice Museum on tour in Nuneaton and had a Q&A with a District Judge before taking part in a re-enactment of a real life trial of a gang related, joint enterprise murder. The students played the role of a range of key people in the criminal justice system such as the judge, barristers, usher and clerk of the court as well as jury members and witnesses and the facilitator was impressed with their professionalism and line of questioning.

- Heidi Whelan-Kelly (Criminology Teacher)



Lessons from Auschwitz

Lessons from Auschwitz is an annual programme delivered by the Holocaust Educational Trust in which the college regularly participates. The initiative provides students with the opportunity to engage in educational seminars exploring the history and impact of the Holocaust, followed by a one-day visit to Poland to witness Auschwitz first hand. The programme is open to all students through an application process, and this year, six students were selected to represent the college. The final component of the programme requires students to reflect on their experiences and share their learning with others, enabling them to contribute meaningfully to Holocaust education within the wider community.



Ronny Howard and Joe Davis gave an excellent presentation to members of their History group. They have recently returned from a trip to the Auschwitz - Birkenau concentration camp in Poland. They were part of a group of KE6 students who applied and were selected to attend the day trip organised by the Holocaust Educational trust. They provided a detailed presentation of their visit and shared their thoughts on their experience. They then took a variety of questions from the rest of the group. I was totally impressed by the quality of the discussion and the intelligent questions which were asked by our Y12 students. Well done everyone! - Lisa Hardy

Lessons from Auschwitz

OUR AUSHCHWITZ EXPERIENCE

Lessons From Auschwitz taught us many things about what really took place during the Holocaust. The biggest lesson, however, was that we will never know or fully understand just how horrific this event was for each and every victim. As much as we try, even being in the camps physically leave us with more and more questions. In this article our aim is to educate all audiences on what we carried home from Oświęcim.



The Holocaust was the mass genocide of around 6 million Jewish people during WW2.



Although it is true that 6 million Jews lost their lives to the Holocaust, it's easy to go numb when facing the statistic. However, the memorial forces you to look at one rather than the million. "Peter Eisler - born 1942" is one of the many names painted on a suitcase as well as a prime example that it was not just a mass of people, but a collection of doctors, artists and toddlers who expected to go home. It's important to rehumanise these individuals who had their identities stripped from them.

There is a profound difference between staring at a picture of Jewish people's belongings and standing inches away from a pile of them.

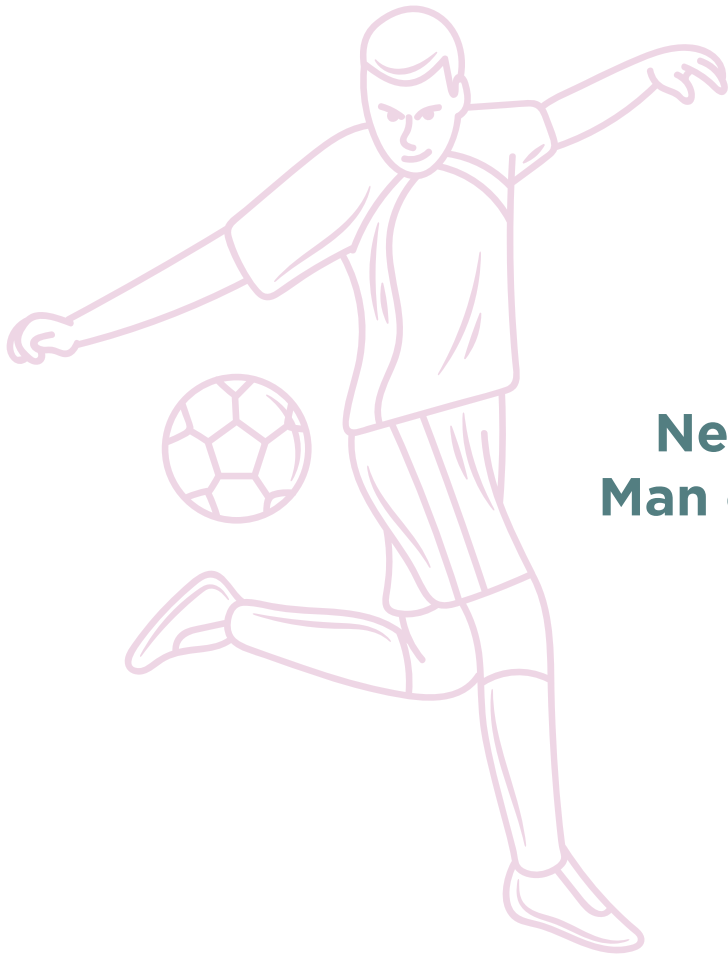
In Auschwitz I (main camp) one of many things that caught our eyes were the pots and pans that had been left by the Jewish families. Not only did this encourage us to acknowledge the amount of victims taken, but the fact they had believed they were going to carry on living a normal life. They even tried to keep their cultural identities alive by incorporating their religious normalities into the pots and pans, through separating different foods by the colour of the utensils.

Whilst Auschwitz I is a claustrophobic museum of evidence, the windswept ruins of Birkenau (concentration camp) offer a different weight. Silence stretches across tracks where selection processes took place, making the scale of the final solution horrifyingly real. At this location, there was a notable amount of house keys, highlighting how unaware the individuals were of the situation and how their lives were going to change drastically. Finally, it is important to reflect on today's issues, and remember that the Holocaust started as minor social exclusions, which lead to major devastating events. Become a vicarious witness, and ensure apathy never controls our society again.

Written by Olivia Burbidge and Niamh Silvester

Sports

Football



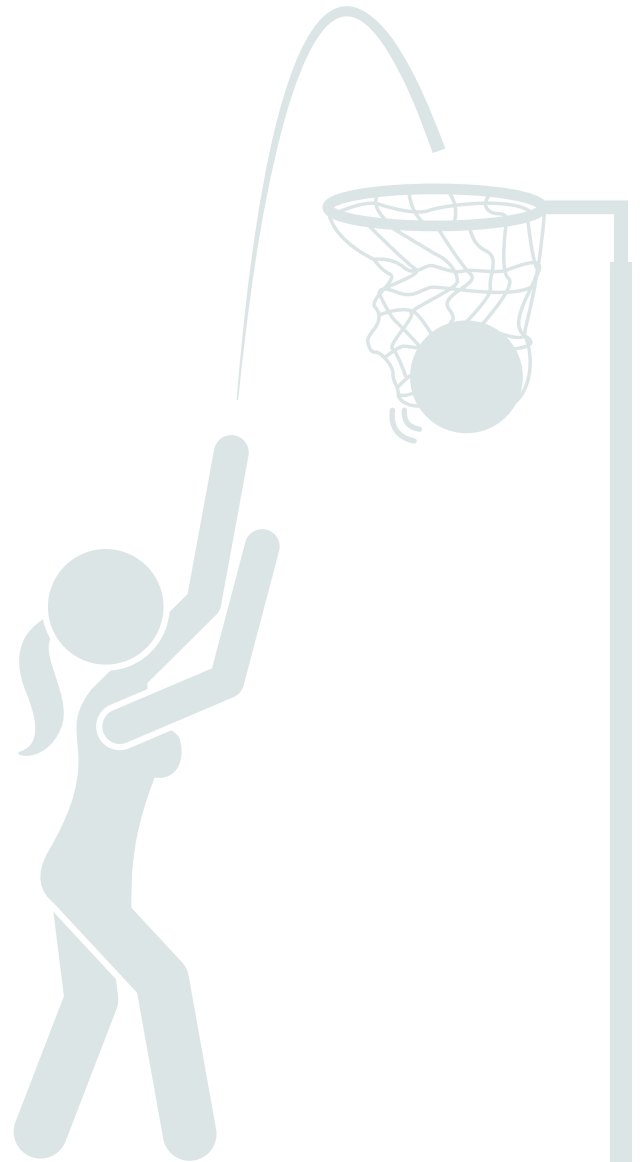
11.03.26
KE6 4 - 1 NWSLC

18.03.26
Newcastle Stafford 1 - 3 KE6
Man of the Match - Harrison Holt

Netball

11.03.26
Birmingham MET 22 - 17 KE6

18.03.26
KE6 20 - 12 Walsall College
Player of the Match -
Angel Egbuchulem



Student Wellbeing

As we head into the holiday period, we know this time of year can bring both excitement and challenges for many young people. Although college will be closed, the wellbeing and safety of our learners remain our priority.

To ensure support is available throughout the break, here are some services young people can access at any time:

Online Mental Health & Wellbeing Support

(click on the logos for the website)

Kooth:

An online platform offering live counselling, chat support, self-help tools and peer-support forums.



Counsellor availability:

Mon - Fri: 12pm-10pm
Weekends: 6pm - 10pm
24/7 access to articles, forums and activities



Qwell: Digital wellbeing tools and guided activities to support young adults with stress, anxiety and emotional wellbeing.

Available at any time!

Crisis Text Line - Text HOME to 741 741
24/7 support for anyone needing immediate help via text

Samaritans - Call 116 123
24/7 confidential emotional support

Childline - Call 0800 1111
Private, free support for under 19's

Young Minds Text Line - Text YM to 85258
For young people experiencing a mental health crisis

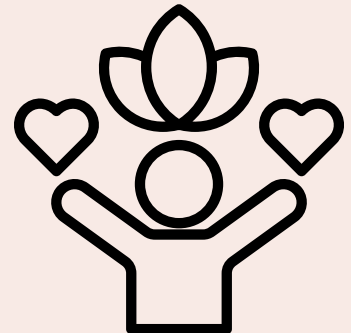
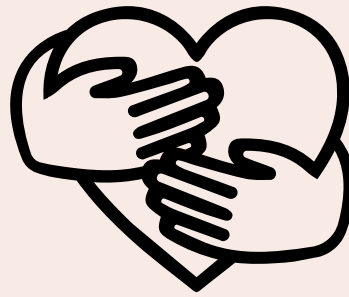
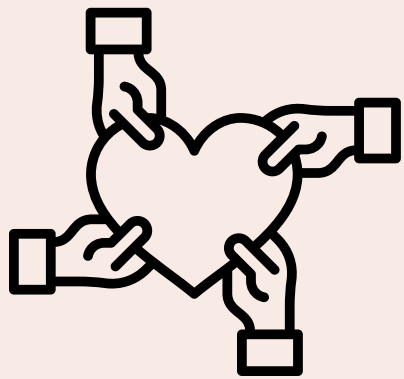
Shout - Text SHOUT to 85258
24/7 text support for urgent mental health help

NHS 111
For urgent medical or mental concerns (not emergencies)

NHS - 999
If someone is at immediate risk of harm

Wellbeing Workshops

New Theme Released Weekly



To sign up please use the link below or scan the QR codes located around college

[Click here to view workshops](#)

General Information

Tuesday 21st April - Careers Fair

**If parents are attending, please arrive around 4:30pm
(emails to follow)**

Careers Updates:

Thanks for those of you who attended the Student Finance Webinar last Thursday 19th March.

For those of you who couldn't make it or would like a refresher please find a link to the recording:



The links to the other websites as discussed in the webinar are as follows:

[CHECK HOW MUCH STUDENT FINANCE YOU COULD GET - GOV.UK](#)

[HELP IF YOU'RE A STUDENT WITH A LEARNING DIFFICULTY, HEALTH PROBLEM OR DISABILITY: DISABLED STUDENT...](#)

[NHS LEARNING SUPPORT FUND \(LSF\) | NHSBSA](#)

**Student finance has opened today
- please click the link if you want to apply:**

[Get undergraduate student finance: step by step - GOV.UK](#)

We suggest that students complete your application by **Mid May** to allow student finance to be in place for the start of your course.

Dates for your Diary

Summer Term 2026!

Term Starts - Mon 13 April

Bank Holidays - Mon 4 May

Half term - Mon 25 May - Fri 29 May

Term Starts - Mon 1 June - Fri 10 July

13th - 17th April - Art Exams +
Applied Science Y1 Controlled
Assessments

17th April - Culture Day
(community event)

22nd April - Geography Trip
(Coventry University + Built
Environment)

29th April - Summer Exams
Start

4th May - Bank Holiday

14th May - Mental Health
Awareness Day
(community event)

18th - 22nd May - Y1 Applied
Science Controlled
Assessments

18th May - Post 18 options
webinar - parent + progress
lead

IMPORTANT NOTICES!

Y1 Parents Evening

Weds 24th Jun
(emails to follow)

A-Level Results Day

Thurs 13 Aug

GCSE Results Day
and Enrolment

Thurs 20 Aug + Fri 21 Aug

Please see the
parent/carer
section on our
website!

[CLICK HERE](#)

Bursary Information

At present, funding is intended to support students from households under the limit of £30,000.

However, all students are encouraged to fill out the application, as some benefits declared are not taken into consideration in our assessment.

Students who meet the general eligibility criteria will need to provide evidence of their parent/carer's income (see QR Code).

You could be eligible for free college meals if your annual gross income is no more than £16,190.



Click me!

Any questions, please contact the bursary team via email bursary@ke6n.ac.uk

We are also located in Reception/College Services if you need to talk to us!

College Services



Communication with us:

We send an automated email to parents/carers of students who have an absence mark (authorised or unauthorised) on registers every evening. This is to ensure students are supported through any absence and to enable us to keep you informed.

Please report all absences as soon as possible and preferably on the day. You should always report any absences to College Services even if you have advised your teachers. Please do this by telephone, email collegeservices@ke6n.ac.uk or Cedar (parent function). We do not send an acknowledgement of a reported absence as a matter of course.

Finance

The Finance office is open everyday between 11am-1pm, apart from Wednesday, for student drop-ins.

We are a cashless college, and we do ALL of our payments through Wisepay! If you telephone to speak to our Finance team during college opening hours, please use the main number and press 6.

Trips

**Stationery
+ resources**

**Art
Shop**

**Exam
fees**

**Printing
Credits**

ID Cards

Pay fines

Lesson Start and Finish Times

Mondays, Tuesdays, Thursdays

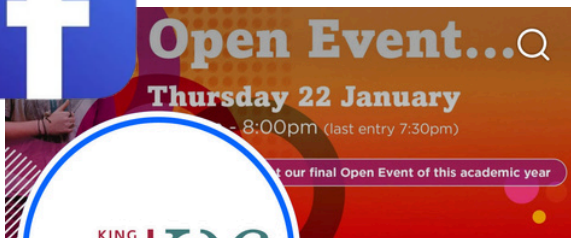
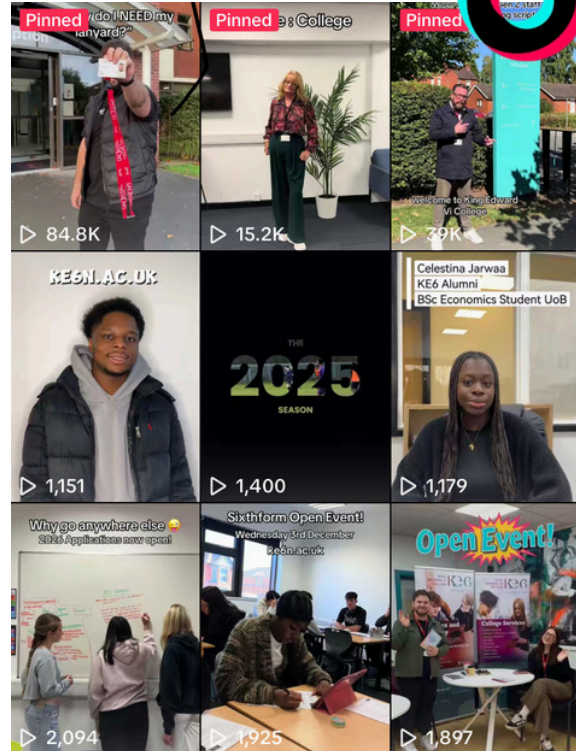
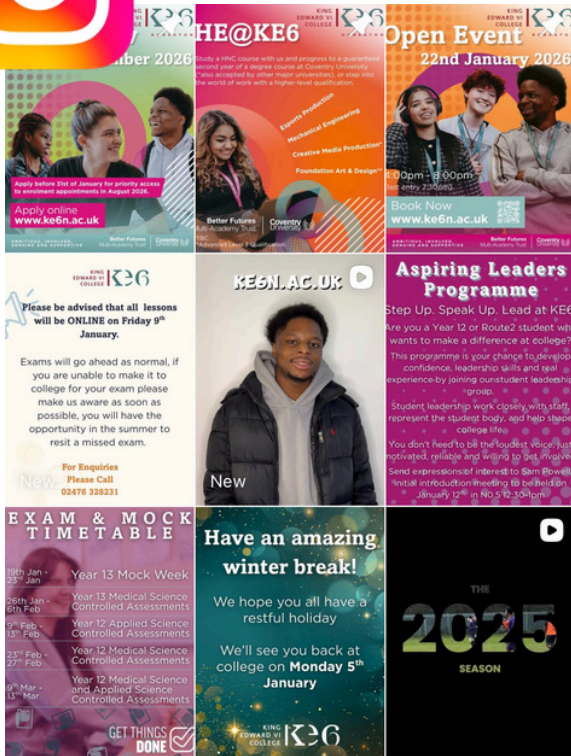
**9 - 10:30
10:50 - 12:20
13:10 - 14:40
15:00 - 16:30**

Wednesdays, Fridays

**9 - 10:30
10:50 - 12:20
13:10 - 14:40**

Please arrive on time for your lesson to start when stated. If you're going to be late, please message your teachers on teams or email college services.

Please feel free to click on the Social Media pages below:



King Edward VI College

4.4K followers • 46 following

Enriching education for 50 years. We are the only stand alone sixth form in Coventry & Warwickshire, offering A Level and vocational study programmes for 16-19 year olds. Open event booking and 2026 applications now available via ke6n.ac.uk



Season 3 Episode 2: Christmas Special

